

Revija za elementarno izobraževanje

Journal of Elementary Education

Uredniški nagovor ob polnoletnosti *Revije za elementarno izobraževanje*

Spoštovane bralke in spoštovani bralci, cenjene avtorice in cenjeni avtorji, recenzentke in recenzenti ter prijateljice in prijatelji naše revije.

Danes stojimo pred pomembnim mejnikom – *Revija za elementarno izobraževanje* je z zadnjo letošnjo številko (letnik 18, številka 4) postala polnoletna. To ni zgolj številka, temveč simbol zrelosti, vztrajnosti in predanosti, ki so nas vodile skozi vsa leta njenega obstoja.

Ko smo leta 2008 z zanosom in s pogumom stopili na pot, se je odločitev – da bomo letno izdali štiri številke – marsikomu zdela drzna. A prav ta odločitev je bila temelj, na katerem smo gradili našo zgodbo. Od prvih dvojnih števil, skromnih začetkov in omejenih sredstev, do danes, ko revija stoji kot prepoznaven znanstveni forum, smo dokazali, da se vztrajnost in kakovost vedno obrestujeta.

Vsako leto je prineslo nove izzive in nove zmage. Leta 2015 smo pridobili dragocene partnerje – Univerzo na Primorskem in Karlovo univerzo v Pragi. Leta 2019 smo dosegli prelomni trenutek: vključitev v bazo *Scopus*, kar je bilo priznanje našemu delu in hkrati obljuba prihodnosti. Od leta 2020 naprej revija izhaja v petih zvezkih letno, med katerimi je vedno posebna tematska številka, ki odpira nova raziskovalna obzorja.

Danes lahko z zadoščenjem povemo, da je v reviji objavilo več kot 760 avtoric in avtorjev, ki so prispevali preko 550 znanstvenih razprav, recenziranih s strani skoraj 800 strokovnjakinj in strokovnjakov. Tedensko prejmemo več kot deset prispevkov, a zaradi visokih kriterijev jih za objavo zavrnamo povprečno kar 85 %. Prav ta nepopustljiva zavezanost kakovosti je razlog, da je revija od leta 2024 uvrščena v tretjo četrtino (Q 3) svetovne lestvice kakovosti.

Polnoletnost naše revije je več kot le kronološki mejnik – je dokaz, da se je *Revija za elementarno izobraževanje* uveljavila kot zanesljiv sopotnik raziskovalcev, kot prostor dialoga in kot odmev znanstvenih razprav, ki bogatijo področje primarnega izobraževanja. *Revija za elementarno izobraževanje* je vsebinsko raznolika in pokriva širok spekter vidikov izobraževanja na primarni ravni. Ob polnoletnosti apeliramo na vas, spoštovane in spoštovani, da pri pripravi svojih znanstvenih razprav posežete tudi v naš arhiv. Prepričani smo, da boste v njem našli vsebine, ki osvetljujejo nove

vidike razmišljanja in jih lahko vključite v svoje raziskovalno delo. Citiranje prispevkov iz *Revije za elementarno izobraževanje* bo tako prispevalo k večji prepoznavnosti revije v mednarodnem prostoru ter jo dvignilo še više na lestvici kakovosti.

Ob tej priložnosti se iskreno zahvaljujemo vsem, ki ste soustvarjali našo pot: avtoricam in avtorjem, recenzentkam in recenzentom, sodelujočim institucijam in zvestim bralkam in bralcem. Brez vaše podpore bi bila naša zgodba nepopolna. Naj bo polnoletnost začetek novega obdobja, v katerem bomo skupaj gradili še višjo kakovost, širili obzorja in utrjevali pomen znanstvenega raziskovanja.

Naj bo *Revija za elementarno izobraževanje* še naprej svetilnik znanja, ki osvetljuje pot prihodnjim generacijam raziskovalk in raziskovalcev ter pedagoginj in pedagogov.

Za uredništvo Revije za elementarno izobraževanje

Glavni urednik

Pedagoška fakulteta Univerze v Mariboru

Revija za elementarno izobraževanje

Journal of Elementary Education

Editorial Address on the Coming of Age of the *Journal of Elementary Education*

Dear readers, esteemed authors, reviewers, and friends of our journal, today we stand before an important milestone – with the last issue of this year (Volume 18, Issue 4), the *Journal of Elementary Education* has officially come of age. This is not merely a number, but a symbol of the maturity, perseverance, and dedication that have guided us through all the years of our existence.

When we set out on this path in 2008 with enthusiasm and courage, the decision to publish four issues per year seemed bold to many. Yet that very decision became the foundation upon which we have built our story. From the first double issues, humble beginnings, and limited resources, to the present day, when the journal stands as a recognized scientific forum, we have proven that perseverance and quality always pay off.

Each year brought new challenges and new victories. In 2015, we gained valuable partners – the University of Primorska and Charles University in Prague. In 2019, we reached a turning point: inclusion in the Scopus database, which was both a recognition of our work and a promise for the future. Since 2020, the journal has been published in five issues per year, including special thematic issues that open new research horizons.

Today, we can proudly say that more than 760 authors have published in our journal, contributing over 550 scientific papers, reviewed by nearly 800 experts. We receive more than ten submissions weekly, yet because of our high publication standards, we reject an average of 85%. It is precisely this unwavering commitment to quality that has led to our inclusion in the third quartile (Q3) of the global quality ranking as of 2024.

The coming of age of our journal is more than a chronological milestone – it is proof that the *Journal of Elementary Education* has established itself as a reliable companion to researchers, as a space for dialogue, and as an echo of scientific discourse that enriches the field of primary education. Our journal covers a wide range of topics related to primary-level education. On this occasion, we call on colleagues, professors, and researchers to explore our archive when preparing their scientific

contributions. We are confident that they will find content that sheds light on new perspectives and can be incorporated into their research. Citing articles from the JEE will contribute to the journal's international recognition and elevate it further on the quality scale.

On this occasion, we extend our sincere gratitude to all who have co-created our journey: the authors, reviewers, partner institutions, and loyal readers. Without your support, our story would be incomplete. May this coming of age mark the beginning of a new era in which we continue to strengthen quality, broaden horizons, and reinforce the importance of scientific inquiry.

May the *Journal of Elementary Education* continue to be a beacon of knowledge, illuminating the path for future generations of researchers and educators.

For the Editorial Board of the Journal of Elementary Education

Editor-in-Chief

Faculty of Education, University of Maribor